Classroom Expectations Matrix

Class or room _____ Date _____

Expectations down the side, routines across the top, and what each one looks like in every box. Change any heading to fit your day.

How to fill it in

1. Choose broad, positive expectations. Write 3 to 5, such as “Be safe,” “Be kind” and “Be ready to learn.”

2. Write what it looks like. In each box, an action any adult in the room could see: “Raise your hand or show your help card,” not “Don’t call out.”

3. Teach, model and practice. In the real place, use examples and non-examples, practice with feedback, and post a picture of it where the routine happens.

Example row (from the example matrix in the guide)

Expectation	*Arriving*	*Working at my table*	*Moving to a new place*	*When I need help or a break*
Be ready to learn	Check your schedule. Start your first job.	Finished? Put your work in the basket, then choose from the activity bin.	Bring what you need. Look at the next picture.	Raise your hand, tap “help” on your device or use your help card.

Expectation	Arrival	Whole group	Small group	Transitions	Independent work	Dismissal

Format: Center on PBIS (2022), “Creating a Classroom Teaching Matrix.”
How-to guide: special-learning.com/blog/setting-classroom-expectations-to-manage-behavior/