445 E. Illinois St, Suite 6702,
Chicago, IL 60611
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Special Learning's Level 1 ABA Online Training Course

Welcome to Special Learning's ABA Online Training Course. For many of you, this may be your first time taking an online course. For your convenience, the entire course is delivered in a recorded webcast format so that you can access it 24x7. If you are not a computer whiz, don't worry—you don't need to be. From a computer standpoint, absolutely everything is simple. All materials that you need for the course will be provided via the Special Learning website.

A. WHY THE ONLINE FORMAT? Convenience & flexibility

- One advantage of the online format is the ability to attend the training from the privacy of your own home or office. Each participant is given more flexibility with scheduling,

Cost-effectiveness

- Our online format greatly reduces the cost of the training. It eliminates the need for travel, venue rental and event planning expenses, and other overhead costs.

Our well-thought-out training modality not only makes the course more interesting, but also makes the subject matter and the material easier to understand by using a specific training order. Participants will learn the principles of Applied Behavior Analysis and be provided with the ability to apply this knowledge in real life. You won't have to strain to see them on a screen at the front of a room —they'll be right in front of you. You can read about ABA therapy in a book but seeing the video examples and hearing the explanations should make the concepts of ABA much clearer.

B. PRE-REQUISITE

There is a no-prerequisite course for taking the SL ABA Online Training Course. Participants should have a strong desire to learn the principles and practices of Applied Behavior Analysis. No part of the course is directed specifically at one target audience. Taking notes, asking questions for increased understanding, and putting the methods into practice are major components of the course.

C. STRUCTURE AND ORGANIZATION

Every multiple choice tests are graded automatically through our training system and you will receive results shortly upon submission. Once you have completed the final exam, your results will be graded by our training system and your certificate of completion
with be issued and sent to you after completion of grading.

The content of the course was developed under the guidance of Board Certified Behavior Analysts (BCBAs) and other professionals with clinical ABA experience. As a result, this training is designed to support successful ABA programming in the home, center, school or community environments.

D. COURSE OBJECTIVES

1. Describe the basics of Applied Behavior Analysis.
2. Describe methods of teaching supported by research in Applied Behavior Analysis (ABA).
3. Apply the concept of pairing strategies and be able to independently determine how to best use this in practice.

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4. Apply the concepts of prompting, selection of prompt hierarchy, and prompt fading.
5. Apply ABA methods to increase Active Student Responding in one-on-one, small group, and large group settings.
6. Describe common teaching methodologies, their strengths, and weaknesses.
7. Describe different ways to increase classroom participation skills

E. COURSE TOPICS

1. ABA Overview

a) ABA Basics
b) Overview of Behavior
c) Environmental Factors
d) Basic Behavior Interventions

2. Methods of Teaching Overview

a) Teaching Components
b) Teaching Methods

3. Pairing

a) Overview of Pairing
b) Pairing and Compliance

4. Errorless Teaching and Prompting

a) Overview of Errorless Teaching
b) Overview of Prompting
c) Types of Prompts
d) Fading Prompts
e) Error Correction

5. Active Student Responding: Increasing Learner's Motivation and Self-Monitoring

a) Overview of Active Student Responding
b) Choral Responding
c) Response Card Instruction
d) Guided Notes
e) Computer Assisted Instruction
f) Class-wide Peer Tutoring System
g) Using Active Student Responding during Group Instruction
h) Overview of Research on Active Student Responding

6. Teaching Methods in Application

a) 8 Common Teaching Methodologies
b) How to Select a Teaching Methodology
c) Strengths and Weakness of Teaching Methodologies

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d) Overview of Behavioral Strategies

7. Decreasing Problem Behavior with an FBA: Part 1 - The Assessment

a) Selection of Behavior to Target
b) Functional Behavior Assessment
c) Indirect Assessment
d) Descriptive Assessment
e) Functional (Experimental) Analysis

8. Strategies to Increase Beginner Classroom Participation Skills

a) Comprehensive Assessment
b) Reinforcement Strategies
c) Group Contingencies
d) Prevention Strategies
e) Visual Strategies
f) Self Management Systems
g) Off-Task Strategies
h) Out of Seat Strategies
i) Talking/Interrupting Strategies
j) Transitioning Strategies

E. REQUIRED AND SUGGESTED MATERIALS

Special Learning will provide all the materials necessary to successfully complete this course. This includes a handout for each session that participants can use to take detailed notes. The full PPT slides shown in the webcasts will also be available for download.

Throughout the training course, several FREE resources mentioned in the webcasts and/or listed on the PPTs are available in our Downloadable Resource Library. Simply register online for complete access to data collection forms, resource guides, and more!

Included in the cost of the course are two e-books on ABA, which we have made available for FREE exclusively to you as a participant in this course:

ABA Overview *eBook* ***ABA Therapies*** *eBook*

E. CONTACT STAFF

Clinical Team: contact@special-learning.com

Customer Support Team: contact@special-learning.com

F. COURSE ACTIVITIES

1. STUDY MATERIALS: Most of the required study materials will be available for download from the Special Learning website prior to each session. If new materials are added, it will be made available during the course. It is best that you review the study materials prior to the session so that you will have

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an easier time following along with the content. Participants will be provided with guided notes for each session. Guided notes are additional study tools designed to help increase retention.

Students are strongly encouraged to print out the guided notes and use it to take notes throughout each session for easy reference at a later time.

If there are any questions, students are encouraged to send an email to contact@special- learning.com

2. PRE-TESTS: Prior to each session, participants will be required to complete a 10-item multiple choice question pre-test. This test will be graded, but you are not required to pass the pre-test before you are granted access to the webcast. The pre-test is only used as a baseline for determining what level of pre-requisite knowledge participants have prior to taking the course.

   We strongly advise you to answer the questions without referring to any reference materials.

3. POST-TESTS: Upon completion of each session, participants will need to complete a 20-item multiple choice question that is graded. Results appear as soon as you submit. The post-test will be graded using the standard ABA mastery criteria of 80% or above. Participants will NOT be able to move onto the next session until they have passed the post-test.

   If a student does not pass the post test, they can review the information and re-take the exam as many times as required to achieve mastery. For the tests to have the greatest effect, we strongly encourage students to treat it like in-class quizzes. The post-tests are meant to give you a good idea of how well you are learning the material and are also aimed to reinforce learning.

4. COURSE DURATION AND PACING: Each participant will be given 10 weeks to complete the course. That would give a participant at least one week to go through each of the 9 sessions and a week to review the study materials and prepare for the final exam.

   Although we recommend setting aside 1 week for each session, participants can go through the course at their own pace, as long as they make sure that they are able to complete the course within the allotted 10-week period.

   In case a participant does not complete the course within the 10-week period, he/she may request for an extension for a fee.

5. COMPREHENSIVE COURSE ASSESSMENT: At the conclusion of the ninth and final session, participants will be required to complete a comprehensive final exam to demonstrate their retention of the information contained in the entire course. Participants will have one week to complete and submit their answers to the 40-question test that also consists of multiple-choice questions. This assessment will incorporate select information from each module. Results will be graded using the standard 80-100% mastery criteria. Results will be sent automatically after submission.

   To achieve the most accurate results, students are strongly encouraged to treat this like an in- class exam. If mastery criteria are not achieved, the participant will be allowed to retake the test multiple times until they demonstrate mastery. Successful completion of the course is a mandatory requirement for students to obtain their certification of completion.

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