Staff autism training needs survey

For everyone who works with students at our school. About 5 minutes. No names.

School _____ Please return by (date) _____

This survey helps our school plan staff training around what you need. It takes under 5 minutes. Please leave off your name and anything that identifies you or a student. The person who counts the answers shares only totals. Tick one box per question.

1 Your main role at this school (tick one)

- ☐ Teacher
- ☐ Paraprofessional, aide, teaching assistant (TA), educational assistant or learning support officer (SLSO)
- ☐ Specialist (for example speech, occupational therapy, psychology, counseling)
- ☐ Other (please say): _____

2 How often do you support autistic students? (tick one)

☐ Every day ☐ Most weeks ☐ Now and then ☐ Not at the moment

3 How confident do you feel doing each of these today? (tick one per row: 1 = not yet confident, 2 = a little, 3 = mostly, 4 = very confident; or not sure)

	1 Not yet	2 A little	3 Mostly	4 Very	? Not sure
a. Reinforcement: noticing what a student does well and following it with something they value, so they do it again	☐	☐	☐	☐	☐
b. Prompting and fading: giving just enough help, then less help over time	☐	☐	☐	☐	☐
c. Visual supports: using picture schedules, first-then cards and other visual supports	☐	☐	☐	☐	☐
d. Taking simple data: noting whether a student did a step on their own, or with which help	☐	☐	☐	☐	☐
e. Responding when a student is upset: staying calm, keeping everyone safe and following the student's plan	☐	☐	☐	☐	☐
f. Helping a student do more on their own: letting the student try first, and teaching a task in small steps	☐	☐	☐	☐	☐

4 Which, if any, would you most like to learn first? (tick one)

- ☐ a. Reinforcement
- ☐ b. Prompting and fading
- ☐ c. Visual supports
- ☐ d. Taking simple data
- ☐ e. Responding when a student is upset
- ☐ f. Helping a student do more on their own
- ☐ Something else: _____
- ☐ No priority at the moment

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5 **Would you like training in these this school year?** (tick one)

- ☐ Yes
- ☐ Maybe
- ☐ No

6 **Which format suits you?** (tick one)

- ☐ Self-paced online
- ☐ Live group session (in person or online)
- ☐ Either suits me

7 **How much time could you give to training in a usual week?** (tick one)

- ☐ Under 30 minutes
- ☐ 30 to 59 minutes
- ☐ 1 to 2 hours
- ☐ More than 2 hours

8 **Anything else that would help us plan your training?** (optional)

Thank you. Put a paper copy in the collection box, or return it the way your school leader has set out. Results are shared with staff only as totals, with the training plan they lead to.

Reinforcement, prompting, time delay, visual supports and task analysis are practices named in NCAEP's review: Steinbrenner et al. (2020), Evidence-Based Practices for Children, Youth, and Young Adults with Autism, National Clearinghouse on Autism Evidence and Practice, FPG Child Development Institute, UNC Chapel Hill. Free from special-learning.com/free-resources/staff-autism-training-needs-survey/